



Workshop Activity Sheets

Date:

Venue:

“Dance, drama, music, and the visual arts develop the artistic and aesthetic dimensions of human experience. They contribute to our intellectual ability and to our social, cultural, and spiritual understandings. They are an essential element of daily living and of lifelong learning.

Literacies in the arts involve the ability to communicate and interpret meaning using the languages of the arts disciplines. We develop literacy dance, drama, music, or the visual arts as we acquire skills, knowledge, attitudes, and understanding in the discipline and use its particular signs and symbols to convey and receive meaning.

Becoming more literate in the arts develops our minds and expands the in which we can express our ideas, feelings, beliefs, and values and understand those of others. Arts literacies are as important to people who make art as to its audiences. The maker or presenter of an art work needs to develop literacy in order to structure ideas and communicate meaning. So too do viewers and listeners, in order that they can interpret the work in an informed way as they bring their own perceptions, experiences, and values to it.”

Ministry of Education (1999) *The Arts In The New Zealand Curriculum – Draft*, p8-9



Worksheet A

Unit 1, activity 3

At the beach choose an artist. Take about twenty minutes and answer the following questions.

1. Who is the artist and what are they known for?
2. What factors influenced them as developing artists?
3. What does the artist think about the notion of creativity?
4. Why do they do what they do?

Unit 1, activity 4

Locate the following devices used to assist the user in researching information.

- Dictionary
- Māori
- Pop ups
- "Quote"

Unit 1, activity 5:

Review your work by thinking about the following questions:

1. What activity did you do and how do you rate it on a scale of 1 (disappointing) to 5 (fantastic)?
2. Can you say why?
3. What difficulties (if any) did you encounter?
4. How did you resolve the difficulties?
5. How would you set up this activity for a group of students?
6. Where will you explore next time?