

Students Worksheets Perceptive Cricket

In this unit you will be exploring the effect of the media on your perspective of cricket.

It will be combined with a series of modified and small-sided games of cricket.

1. True False quiz

Statements	True	False	Unsure
Cricket is the game of kings.			
Our school takes pride when our teams win their cricket games.			
Cricket on television encourages people to purchase branded clothing eg regional or New Zealand uniforms.			
The media encourages people to play cricket.			
The media encourages people to watch cricket.			
Male cricket receives more media coverage than female cricket.			
The Lords Cricket club is a male only club.			
Cricket on television encourages people to use sponsor's product eg breweries, telecommunication, banking companies.			
Members of the New Zealand men's and women's cricket teams earn lots of money.			

Defining competence in cricket

What measures would you use to define competence in cricket?

We will brainstorm this on the board.

1. Select three measures from brainstormed list and record them down the left hand column of the table.
2. Use the following continuum to rate your level of competence (1 to 5) in each of the three selected measures.
3. From the wall display, and/or your own experience, list the social and cultural factors that may contribute to your level of competence.

Use the following continuum from 1 to 5 for students to self-assess level of competence.

Low level
of competence

high level
of competence

1 2 3 4 5

Competency measures	Competency rating	Social and cultural factors which affect their level of competence
Eg How many 4s they can get in 20 balls	4	I play golf and can hit the ball hard. My parents have a weights machine that I use so I have quite strong arms. People were cheering on to hit it hard

Defining attitude towards cricket

Students complete the table marking on the continuum their attitudes toward cricket, and their attitudes towards winning and losing at cricket.

a) How I would describe my attitude towards cricket hate cricket love cricket 1 _____ 2 _____ 3 _____ 4 _____ 5
b) How I feel when the New Zealand men's cricket team wins a game against Australia gutted joyous 1 _____ 2 _____ 3 _____ 4 _____ 5
c) How I feel when the New Zealand mens cricket team loses a game against Australia gutted joyous 1 _____ 2 _____ 3 _____ 4 _____ 5
d) How I feel when the New Zealand mens cricket team wins a game against Zimbabwe gutted joyous 1 _____ 2 _____ 3 _____ 4 _____ 5
e) How I feel when the New Zealand mens cricket team loses a game against Zimbabwe gutted joyous 1 _____ 2 _____ 3 _____ 4 _____ 5

Key teaching messages

You are responsible for learning and teaching a cricket skill, fielding, bowling, or batting.

The skill you are to teach to other team members is _____

The key messages to get across in teaching this skill are:

Cricket and gender

Consider the two multi-choice questions to explore the effect of cricket on television on your gender perspective of cricket.

Multi-choice questions

1. If there was a one day cricket match between the New Zealand and Australian men's cricket teams, on television, would you:
 - a) not watch it at all
 - b) sit and watch the game from start to finish
 - c) watch small amount from time to time (just to follow the scoreline)
 - d) mainly watch it only at the end of the innings
 - e) wait for the highlights on the news.

2. If there was a one day cricket match between the New Zealand and Australian women's cricket teams, on Television, would you
 - a) not watch it at all
 - b) sit and watch the game from start to finish
 - c) watch small amount from time to time (just to follow the scoreline)
 - d) mainly watch it only at the end of the innings
 - e) wait for the highlights on the news.

Ask a partner from your team.

Are your answers to the above two questions different?

If so what reasons can you give to explain this?

How do you think differences in gender perspectives could effect your perception of cricket?

Select from the following ratio the one you think best describes the amount of coverage of male to female cricket on television.

- a).20 to 1 b) 15 to 1 c) 10 to 1 d) 5 to 1 e) 2 to 1 f) 1 to 1.

Final review questions

Describe how their perspective of cricket affects their well-being

Describe how the media influences your attitudes about winning and losing, and participation in cricket.

Review your rating of competency? Has it changed? What has affected any change that has occurred?

Review your rating of attitude towards winning and losing Has it changed? What has affected any change that has occurred?

Review your rating of attitude toward cricket in general? What effect did this unit have on your cricket skills and attitude towards cricket? Why did it have this effect?

How would you view the media's perspective