



National Certificate of Educational Achievement  
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

**2008**

## **Internal Assessment Resource**

Subject Reference: **Languages 1.6**

Internal assessment resource reference number:  
**Lang/1/6\_FrenchF5**

### **Party Time!**

Supports internal assessment for:

Achievement Standard 90089 v3

Write crafted text in simple French on a familiar topic, with the support of resources

Credits: 3

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**Date version published:**

August 2008

**Ministry of Education  
quality assurance status**

For use in internal assessment  
from 2008

### **Teacher Guidelines:**

The following guidelines are supplied to enable teachers to carry out valid and consistent assessment using this internal assessment resource.

### **Context/setting:**

This task is in two parts.

Imagine that you are on an exchange programme in France and are involved in planning for a party.

Part A involves planning for the party which will be this Saturday evening.

Part B is a letter all about the party which you write to a friend who could not be there.

### **Links to other documents:**

This resource material should be read in conjunction with:

- the **registered achievement standard French AS90089**; and
- **Assessment Guidelines for NCEA Learning Languages** for internally assessed Languages achievement standards.

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**Student Instructions Sheet**

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This task is in two parts.

Imagine that you are on an exchange programme in France and are involved in planning for a party.

Part A involves planning for the party which will be this Saturday evening.

Part B is a letter all about the party which you write to a friend who could not be there.

**Part A:**

- Write an invitation for the party. You could include the following:
  - time, date, venue
  - purpose
  - what they have to bring
  
- Planning for the party: - a friend has offered to help you prepare something for the party, e.g. a salad. You need to write the recipe clearly so that he/she can follow it.  
You could include the following:
  - the ingredients
  - method

**Part B:**

It is Sunday afternoon. You are writing a letter to a friend in France who could not make it to the party. You could include:

- who was there
- what you were wearing
- what the party was like
- what time it finished

## Assessment Schedule: Lang/1/6\_FrenchF5 – Party Time!

Judgement leading to Achievement	Judgement leading to Achievement with Merit	Judgement leading to Achievement with Excellence
<ul style="list-style-type: none"><li>• Student writes crafted text of a minimum length of about 120 words</li><li>• Relevant information is given.</li><li>• Simple language is used up to and including level 6 of the curriculum, or equivalent.</li><li>• Communication is achieved overall, despite errors.</li></ul>	<ul style="list-style-type: none"><li>• Student writes crafted text of a minimum length of about 120 words.</li><li>• Relevant information is developed.</li><li>• A variety of simple language is used up to and including level 6 of the curriculum, or equivalent.</li><li>• Any errors do not significantly hinder communication.</li></ul>	<ul style="list-style-type: none"><li>• Student writes crafted text of a minimum length of about 120 words</li><li>• Relevant information is substantially developed.</li><li>• A wide variety of simple language is used up to and including level 6 of the curriculum, or equivalent.</li><li>• Any errors do not hinder communication.</li></ul>

### Sample text for Lang/1/6\_FrenchF5

#### Achievement

Salade Rouge : Coupez les tomates et mettez-les dans un bol.

#### Merit

Salade Rouge : Choisissez cinq grandes tomates. Coupez–les puis mettez les morceaux dans un bol.

#### Excellence

Salade Rouge : Choisissez cinq grandes tomates. Coupez–les puis mettez les morceaux dans un bol. Ajoutez des radis, coupez s'ils sont trop grands.