



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

2009

Internal Assessment Resource

Subject Reference: **Languages 1.6**

Internal assessment resource reference number:
Lang/1/6_FrenchG6

Holiday Diary

Supports internal assessment for:

Achievement Standard 90089 v3

Write crafted text in simple French on a familiar topic, with the support of resources

Credits: 3

Date version published:

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**Ministry of Education
quality assurance status**

For use in internal assessment
from 2009

Teacher Guidelines:

The following guidelines are supplied to enable teachers to carry out valid and consistent assessment using this internal assessment resource.

Context/setting:

Students are asked to imagine that whilst on holiday, they write an entry in their diary about their day.

They are asked to write about what they did and what they thought of a range of activities.

Links to other documents:

This resource material should be read in conjunction with:

- the **registered Achievement Standard French AS90089**; and
- **Assessment Guidelines for NCEA Learning Languages** for internally assessed Languages achievement standards.

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Student Instructions Sheet

While on holiday, you write an entry on your blog about your day.

You could write about what you did and what you thought of the following:

- shopping
e.g. shops you went to, things you bought;
- meals
e.g. a memorable meal you had, any specialities you tried;
- entertainment
e.g. a film/show/play you saw;
- tourist attractions
e.g. monuments/ places you visited;
- town
e.g. information about the town you are currently staying in;
- what you hope to do over the next few days
e.g. a restaurant you hope to go to, a museum you wish to visit.

Assessment Schedule: Lang/1/6_FrenchG6 – Holiday Diary

Judgement leading to Achievement	Judgement leading to Achievement with Merit	Judgement leading to Achievement with Excellence
<ul style="list-style-type: none">• Student writes crafted text in French of a minimum length of about 120 words as a Blog entry for a holiday.• Relevant information is given.• Simple language is used up to and including level 6 of the curriculum, or equivalent.• Communication is achieved overall, despite errors.	<ul style="list-style-type: none">• Student writes crafted text in French of a minimum length of about 120 words as a Blog entry for a holiday.• Relevant information is developed.• A variety of simple language is used up to and including level 6 of the curriculum, or equivalent.• Any errors do not significantly hinder communication.	<ul style="list-style-type: none">• Student writes crafted text in French of a minimum length of about 120 words as a Blog entry for a holiday.• Relevant information is substantially developed.• A wide variety of simple language is used up to and including level 6 of the curriculum, or equivalent.• Any errors do not hinder communication.

Sample text for Lang/1/6_FrenchG6

Achievement

J'ai mangé un hangi. C'était bon. A cause de la pluie j'avais très froid. Alors je me suis baigné dans une piscine chauffée.

Merit

J'ai mangé un hangi et c'était assez bon mais je n'ai pas aimé la viande parce qu'elle était trop dure. Pendant l'après midi il a plu. A cause de la pluie j'avais très froid. Alors je me suis baigné dans une piscine chauffée.

Excellence

On a eu de la chance et on a pu goûter un hangi. C'était un repas formidable. Ce sont des légumes et de la viande cuits dans la terre. J'ai surtout aimé le mouton. A cause de la pluie j'avais très froid, je me suis baigné dans une piscine chauffée avec des amis néo-zélandais. C'était une journée fatigante, mais ça m'a beaucoup plu.