



Levels 1 and 2

Proficiency level

Can understand and use familiar expressions and very basic language aimed at the satisfaction of needs of a very concrete type. Can introduce self and others and can ask and answer questions about personal details. Can interact in a simple way in supported situations. *(Adapted from Basic User, A1 level of the Common European Framework, Council of Europe 2001)*

In appropriate linguistic and socio-cultural contexts, learners can:

Productive and receptive skills

- Receive and produce basic information.

Self and others

- Give personal information.

Interaction

- Interact with others.

Productive and receptive skills

- Recognise that the target language has particular features, conventions, and patterns.

Self and others

- Make meaning from particular target language features, conventions, and patterns.

Interaction

- Make connections with known language(s).

Productive and receptive skills

- Recognise that the target culture(s) has (have) particular features, conventions, and practices.

Self and others

- Make meaning from particular features, conventions, and practices.

Interaction

- Make connections with known culture(s).

Levels 5 and 6

Proficiency level

Can understand and contribute more actively in conversation with some assistance and with certain limitations. Can sustain monologues relating personal experiences. Can communicate beyond the immediate context, for example, past and future events. Can describe plans and arrangements. *(Adapted from Strong Waystage Performance, A2 level of the Common European Framework, Council of Europe, 2001)*

In appropriate linguistic and socio-cultural contexts, learners can:

Productive and receptive skills

- Receive and produce information, ideas, and opinions for different purposes.

Self and others

- Develop and respond to personal perspectives.

Interaction

- Initiate and participate in interactions.

Productive and receptive skills

- Explain features, conventions, and patterns of the target language.

Self and others

- Select and use target language knowledge to identify and make meaning.

Interaction

- Compare how linguistic meaning is conveyed across languages.

Productive and receptive skills

- Explain features, conventions, and practices of the target culture in specified contexts.

Self and others

- Use cultural knowledge to respond and interact appropriately.

Interaction

- Reflect critically and constructively on cultural differences and similarities.

Levels 3 and 4

Proficiency level

Can understand sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks. Can describe in simple terms, aspects of his/her background, immediate environment, and matters in areas of immediate need. *(Adapted from Basic User, A2 level of the Common European Framework, Council of Europe 2001)*

In appropriate linguistic and socio-cultural contexts, learners can:

Productive and receptive skills

- Receive and produce information and ideas.

Self and others

- Express and respond to personal needs and interests.

Interaction

- Participate in short exchanges.

Productive and receptive skills

- Recognise and describe features, conventions, and patterns of the target language.

Self and others

- Use target language knowledge to identify and make meaning.

Interaction

- Compare features, patterns, and conventions across languages.

Productive and receptive skills

- Recognise and describe features, conventions, and practices of the target culture in context.

Self and others

- Use cultural knowledge to respond appropriately.

Interaction

- Make connections between language use and cultural knowledge.

Levels 7 and 8

Proficiency level

Can understand and interpret the main points of clear standard input on familiar matters regularly encountered. Can deal with most situations likely to arise in contexts where the language is used. Can produce connected text on topics that are familiar or of personal interest. Can express and justify ideas, aspirations, and perspectives of self and others. Can give and justify opinions and discuss facts, ideas, and experiences. *(Adapted from Independent User, B1 level of the Common European Framework, Council of Europe 2001)*

In appropriate linguistic and socio-cultural contexts, learners can:

Productive and receptive skills

- Receive and produce information, ideas, and opinions for different purposes and effects.

Self and others

- Explore the views of others, developing and sharing personal perspectives.

Interaction

- Engage in extended interactions.

Productive and receptive skills

- Explain and justify the use of the target language appropriate to different audiences and purposes.

Self and others

- Select and apply target language knowledge to express, extract, and create meaning.

Interaction

- Compare and contrast how linguistic meaning is conveyed across languages.

Productive and receptive skills

- Interpret target cultural practices appropriate to different audiences and purposes.

Self and others

- Select and apply cultural knowledge to express, extract, and create meaning.

Interaction

- Move beyond their own cultural perspectives to demonstrate a deep understanding of multiple perspectives.

The learning processes in each of the three strands interweave in ways that build and strengthen the knowledge that learners need to **communicate** effectively. The achievement objectives in the **communication** strand are therefore paramount.